Assessment Criteria and Characteristics



Purpose

This document provides information on how assessors consider different environmental aspects and characteristics of spaces.

Spatial Relationships

The assessment of spatial relationships examines how the usable space within buildings supports the activities of the user. The assessment criteria are generally assessed at either room level, where the characteristics of the room are examined, or at floor level, where the relationship between rooms is examined.

- Environmental Comfort

 The assessment of environmental comfort examines the quality of the indoor environment. The assessment criteria are generally assessed at either room, or floor level.
- Provision/Amenity

 The assessment of provision and amenity differs from other assessment aspects, in that it needs to be viewed from a building and space perspective.
- Legislative Compliance

 The assessment of legislative compliance occurs at building level.
- Aesthetics

 One of the most challenging aspects of the Functionality Assessment Framework is the assessment of building aesthetics and design quality. This aspect is reviewed at a building level.

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Aspects	Topics	Characteristics
1. Spatial Relationships	1.1 Scale and Layout	 Is the room correctly sized for its use? Does the layout of the room support its use? Does the room have adequate access to support services?
	1.2 Location	The rooms are well located relative to the activities that need to use the space?The space is easy to find?
	1.3 Flexibility	 The room/area can be easily modified? The room can be used by multiple users? The room can be easily modified to accept new technology?
	1.4 Utilisation	How well is the room used?
2. Environmental Comfort	2.1 Heating in Winter	Is the temperature in winter comfortable?Is the temperature in winter stable?Can room comfort be individually adjusted?
	2.2 Cooling in Summer	Is the temperature in summer comfortable?Is the temperature in summer stable?Can room comfort be individually adjusted?
	2.3 Ventilation	 Is the air flow in the room adequate? Can the rooms be naturally ventilated?
	2.4 Air Quality	 Is the air flow in the room adequate? Can the rooms be naturally ventilated?
	2.5 Acoustics	Does the air in the room feel fresh?Is the air in the room odourless?
	2.6 Lighting	Is the room adversely impacted by internal noise?Is the room adversely impacted by external noise?
3. Provision/Amenity	3.1 Safety & Security	Assesses the appropriateness of accesscontrol to the space.
	3.2 Power	Measures the adequacy of the power supply
	3.3 Data	Assesses the adequacy of data connection
	3.4 Appliances	 Examines the adequacy of specialist equipment (i.e. fume cabinets in laboratories).
	3.5 Furniture and Fitout	Examines the adequacy of furniture and fitout.
	3.6 Other	 Assess key components of the space not identified above.

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4A. Legislative Compliance (BCA Compliance)	4.1 Disabled Access	Compliance with code access requirements.
	4.2 Fire	Compliance with fire provisions.
	4.3 Egress and Access (Stairs)	 Compliance of stairs and balustrades. Provision of safe roof access and safe access to plant & equipment.
	4.4 Environmental Compliance	Compliance with Section J of the BCA.
4B. Legislative Compliance (Hazardous Materials)	4.5 Asbestos	 All states and territories require that building owners have an asbestos register and asbestos management plan in place. This register should inform the asbestos rating. This rating should reflect the extent and risks associated with the presence of asbestos throughout the estate.
	4.6 Lead	 Compliance with requirements for management of lead paint and lead dust.
	4.7 Other Hazards	 Examples could include PCB's, unflued gas heaters etc.
5. Aesthetics	5.1 Character and Innovation	 Are there clear ideas behind the design of the building? Does the building appropriately express Monash Institution values? Is the building likely to influence future designs?
	5.2 Form and Materials	 Does the building have a human scale and feel welcoming? Does the design take advantage of natural light and shelter from prevailing winds? Are the entrances obvious and logically positioned? Do the external materials and detailing appear to be of a high quality? Are the external colours & textures appropriate and attractive?
	5.3 Internal Environment	 Are there good views from inside the building? Do staff/students have good access to outdoors? Is the building clearly understandable? Is the interior attractive?
	5.4 Urban and Social Interaction	 Does the height, volume and skyline of the building relate well to the surrounding environment? Does the building contribute positively to its locality? Does the hard and soft landscape around the building contribute positively? Is the building sensitive to its neighbours?