

Purpose

This document helps applicants understand how the CBGA NSW measures education disadvantage and how it is weighted in the application process.

Objectives of the CGP	Educational Outcomes	Informed and Measured By
Provide and improve school capital infrastructure, particularly for the most educationally disadvantaged students	<ul style="list-style-type: none"> Providing better learning environments <ul style="list-style-type: none"> Condition of the facility Functionality of the facility (fit-for-purpose) Relationship of Facilities 	<ul style="list-style-type: none"> Assessment of Current versus Proposed design of facilities and the disadvantage is caused by its Condition, Functionality and/or Relationship.
	<ul style="list-style-type: none"> Addressing an area of particular educational disadvantage; <ul style="list-style-type: none"> Students with a disability (SWD) Indigenous Students (ATSI) Disadvantaged Language Background other than English (DLBOTE) Location Low SES Schools Size 	<ul style="list-style-type: none"> Assessment of Current versus Proposed design of the facilities and its ability to address identified disadvantage.
Socio-Economic Status of the students attending the school	<ul style="list-style-type: none"> Lift in Educational Performance 	<ul style="list-style-type: none"> NAPLAN results Higher Participation Rate (attendance) Vocational Education Training Higher Retention Rates (Year 11 and 12) Higher School Certificate results
Ensure attention to refurbishment and upgrading of capital infrastructure for existing students, while making provision for needs arising from new demographic and student enrolment trends	<ul style="list-style-type: none"> Responding to new demographic or student enrolment trends 	<ul style="list-style-type: none"> Enrolment trends of present schools and their capacity Impacts of projected growth (projected demand) (Sector, Diocese, Region, School levels)

Objectives of the CGP	Educational Outcomes	Informed and Measured By
Pursue the Commonwealth's other priorities and objectives for schooling	<ul style="list-style-type: none"> Supporting quality teaching 	<ul style="list-style-type: none"> Functional Area Entitlement Assessment of Current versus Proposed design
	<ul style="list-style-type: none"> Supporting the curriculum 	<ul style="list-style-type: none"> Functional Area Entitlement Assessment of Current versus Proposed design
	<ul style="list-style-type: none"> Supporting safety for the school community 	<ul style="list-style-type: none"> Functional Area Entitlement Assessment of Current versus Proposed design
	<ul style="list-style-type: none"> Supporting the parental and community engagement 	<ul style="list-style-type: none"> Functional Area Entitlement Assessment of Current versus Proposed design
Sound Educational Planning		<ul style="list-style-type: none"> Is there a School Master Plan? Is the Master Plan being followed? Does the Master Plan address potential or existing areas of educational disadvantage? Functional Area Entitlement Assessment of Current versus Proposed design